Unit #5 - Assignment #1: Socratic Circle

Come prepared with 3 discussion questions relevant to your given reading.  
  
**Participant’s reflection:   
Due:**

In paragraph form, respond to the following:  
  
​“Though it is sometimes called ‘historical empathy,’ historical perspective is very different from the common-sense notion of identification with another person. Indeed, taking historical perspective demands comprehension of the vast differences between us in the present and those in the past” (Seixas).

**It is helpful to seek historical perspectives in order to understand why people of the past chose to do things the way they did.  For which issues in the readings did you find it most difficult to take historical perspective?  Explain.  
  
Those who missed the discussion:  
Due:**   
Using the documents, respond to the following in a short essay (1 page).  
**Evaluate the extent of Canada's changing identity within the global community, at this time.**

**Unit #5 - Assignment #2: Comprehension Questions**

Using your textbook and seminar handouts, respond to the following questions.

1. How did economic regionalism grow in Canada during the 1920s?  How effective was the federal government in handling regional concerns? (Chap. 16)

2. In a chart, list various solutions that King, Bennett, and the third parties devised to help Canadians survive the Depression.  Describe the reasons for their success or failure.  In your opinion, which solution had the best results? (Chap. 17)

3. Was WWII more of a cost or a benefit to Canadians, Canada, and its position on the world stage?  You may respond using a chart/graphic organizer or in paragraph form. (Chap. 18)

**Responses are due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**